

Kenyon Mean Trends as Compared to the NSSE National Cohort

Green cells indicate that the mean difference between Kenyon's students and students at all other NSSE participating institutions was statistically significant and positive; orange that the mean difference was statistically significant and negative; clear cells indicate no statistical significance was found. Comparison data is not available for the 2012 Beta survey. Where question wording changed significantly in the 2012 Beta and 2014 administrations, both questions are displayed.

| | | | | 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend |
|----------|--|----------|----|--|-----------|-----------|----------------|-----------|-------|
| Variable | | Class | | In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often | | | | | |
| a. | Asked questions in class or contributed to class discussions | CLQUEST | FY | 3.2 | 3.2 | 3.3 | 3.3 | 3.3 | |
| | | | SR | 3.4 | 3.4 | 3.5 | 3.5 | 3.6 | |
| b. | Made a class presentation | CLPRESEN | FY | 2.0 | 2.0 | 2.0 | | 1.9 | |
| | | | SR | 2.7 | 2.6 | 2.8 | | 2.9 | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | FY | 2.3 | 2.3 | 2.4 | | 2.1 | |
| | | | SR | 2.3 | 2.2 | 2.4 | | 2.4 | |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | FY | 3.0 | 3.1 | 3.2 | | | |
| | | | SR | 3.7 | 3.6 | 3.7 | | | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | FY | 2.8 | 3.1 | 3.1 | 2.9 | 2.8 | |
| | | | SR | 3.2 | 3.0 | 3.0 | 3.0 | 3.0 | |
| f. | Come to class without completing readings or assignments | CLUNPREP | FY | 2.0 | 2.0 | 2.0 | | 1.9 | |
| | | | SR | 2.3 | 2.2 | 2.2 | | 2.9 | |
| g. | Worked with other students on projects during class | CLASSGRP | FY | 2.0 | 2.1 | 2.1 | | | |
| | | | SR | 2.1 | 2.1 | 2.1 | | | |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | FY | 2.4 | 2.7 | 2.7 | | | |
| | | | SR | 2.6 | 2.6 | 2.7 | | | |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions/ Combined ideas from different courses when completing assignments | INTIDEAS | FY | 2.7 | 2.9 | 3.0 | 3.1 | 2.9 | |
| | | | SR | 3.2 | 3.1 | 3.3 | 3.2 | 3.2 | |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | FY | 1.8 | 1.7 | 1.8 | | | |
| | | | SR | 2.1 | 2.1 | 2.2 | | | |
| k. | Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ | FY | 1.3 | 1.3 | 1.3 | 1.2 | 1.3 | |
| | | | SR | 1.4 | 1.4 | 1.4 | 1.2 | 1.4 | |
| l. | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | FY | 2.5 | 2.5 | 2.7 | | | |
| | | | SR | 2.8 | 2.5 | 2.8 | | | |
| m. | Used e-mail to communicate with an instructor | EMAIL | FY | 3.2 | 3.5 | 3.5 | | | |
| | | | SR | 3.6 | 3.6 | 3.8 | | | |
| n. | Discussed grades or assignments with an instructor | FACGRADE | FY | 2.6 | 2.8 | 2.8 | | | |
| | | | SR | 2.8 | 2.8 | 3.0 | | | |
| o. | Talked about career plans with a faculty member or advisor | FACPLANS | FY | 1.9 | 2.0 | 1.9 | 1.9 | 1.9 | |
| | | | SR | 2.8 | 2.6 | 2.8 | 2.8 | 2.6 | |
| p. | Discussed ideas from your readings or classes with faculty members outside of class/ Discussed course topics, ideas, or concepts with a faculty member outside of class | FACIDEAS | FY | 2.2 | 2.4 | 2.2 | 2.4 | 2.4 | |
| | | | SR | 2.7 | 2.6 | 2.6 | 2.9 | 2.8 | |
| q. | Received prompt written or oral feedback from faculty on your academic performance | FACFEED | FY | 3.0 | 3.1 | 3.1 | | 3.0 | |
| | | | SR | 3.1 | 3.2 | 3.3 | | 3.2 | |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | FY | 2.5 | 2.8 | 2.8 | | | |
| | | | SR | 2.8 | 2.7 | 2.8 | | | |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | FY | 1.6 | 1.7 | 1.8 | 1.7 | 1.6 | |
| | | | SR | 2.4 | 2.2 | 2.3 | 2.3 | 2.2 | |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)/ Discussed ideas from your courses with others (friends, family, co-workers, etc.) | OOCIDEAS | FY | 3.2 | 3.2 | 3.2 | 3.2 | | |
| | | | SR | 3.3 | 3.2 | 3.3 | 3.3 | | |
| u. | Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | FY | 3.0 | 3.1 | 3.1 | | 3.4 | |
| | | | SR | 3.0 | 2.8 | 3.0 | | 3.1 | |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | FY | 3.3 | 3.2 | 3.2 | | | |
| | | | SR | 3.1 | 3.0 | 3.0 | | | |

| 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend |
|-----------|-----------|-----------|----------------|-----------|-------|
|-----------|-----------|-----------|----------------|-----------|-------|

During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

2. Mental Activities

| | | | | | | | | | |
|----|---|----------|----|-----|-----|-----|-----|-----|--|
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/ Memorizing course material | MEMORIZE | FY | 2.6 | 2.5 | 2.6 | 2.7 | 2.6 | |
| | | | SR | 2.4 | 2.4 | 2.4 | 2.3 | 2.3 | |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts | ANALYZE | FY | 3.4 | 3.5 | 3.6 | 3.3 | 3.2 | |
| | | | SR | 3.5 | 3.5 | 3.7 | 3.5 | 3.4 | |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships/ Forming a new idea or understanding from various pieces of information | SYNTHESZ | FY | 3.3 | 3.3 | 3.4 | | 3.2 | |
| | | | SR | 3.4 | 3.5 | 3.6 | | 3.3 | |
| d. | Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions/ Evaluating a point of view, decision, or information source | EVALUATE | FY | 3.0 | 3.1 | 3.2 | | 3.1 | |
| | | | SR | 3.3 | 3.2 | 3.4 | | 3.1 | |
| e. | Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or new situations | APPLYING | FY | 3.0 | 3.2 | 3.1 | 3.2 | 3.1 | |
| | | | SR | 3.2 | 3.3 | 3.3 | 3.3 | 3.1 | |

3. Reading and Writing

During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20

| | | | | | | | | | |
|----|---|----------|----|------|------|------|--|--|--|
| a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN | FY | 4.35 | 4.32 | 4.19 | | | |
| | | | SR | 4.05 | 4.10 | 3.97 | | | |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | FY | 2.29 | 2.22 | 2.12 | | | |
| | | | SR | 2.35 | 2.36 | 2.28 | | | |
| c. | Number of written papers or reports of 20 pages or more | WRITEMOR | FY | 1.22 | 1.18 | 1.17 | | | |
| | | | SR | 1.95 | 1.94 | 1.92 | | | |
| d. | Number of written papers or reports between 5 and 19 pages | WRITEMID | FY | 2.95 | 2.82 | 2.72 | | | |
| | | | SR | 3.05 | 3.17 | 3.13 | | | |
| e. | Number of written papers or reports of fewer than 5 pages | WRITESML | FY | 3.20 | 3.35 | 3.08 | | | |
| | | | SR | 3.08 | 3.30 | 3.25 | | | |

4. Problem Sets

In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6

| | | | | | | | | | |
|----|--|----------|----|------|------|------|--|--|--|
| a. | Number of problem sets that take you more than an hour to complete | PROBSETA | FY | 2.10 | 2.59 | 2.42 | | | |
| | | | SR | 2.06 | 2.05 | 2.23 | | | |
| b. | Number of problem sets that take you less than an hour to complete | PROBSETB | FY | 2.07 | 1.99 | 2.16 | | | |
| | | | SR | 1.70 | 1.61 | 1.62 | | | |

5. Examinations

1=Very little to 7=Very much

| | | | | | | | | |
|---|-------|----|------|------|------|--|-----|--|
| Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | EXAMS | FY | 5.59 | 5.71 | 5.55 | | 5.6 | |
| | | SR | 5.39 | 5.49 | 5.43 | | 5.7 | |

6. Additional Collegiate Experiences

During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

| | | | | | | | | | |
|----|---|----------|----|------|------|------|------|-----|--|
| a. | Attended an art exhibit, play, dance, music, theater or other performance | ATDART07 | FY | 2.61 | 2.82 | 2.81 | 2.72 | 2.7 | |
| | | | SR | 2.59 | 2.64 | 2.67 | 2.64 | 2.7 | |
| b. | Exercised or participated in physical fitness activities | EXRCSE05 | FY | 2.86 | 3.30 | 3.33 | | | |
| | | | SR | 2.89 | 3.05 | 3.12 | | | |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | FY | 1.88 | 1.73 | 1.53 | | | |
| | | | SR | 1.85 | 1.74 | 1.57 | | | |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | FY | 2.91 | 2.98 | 3.01 | 3.07 | 3.0 | |
| | | | SR | 2.95 | 2.99 | 2.99 | 3.07 | 3.1 | |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY | 3.05 | 3.10 | 3.12 | 3.09 | 3.0 | |
| | | | SR | 3.06 | 3.03 | 3.02 | 3.07 | 3.2 | |
| f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | FY | 3.10 | 3.23 | 3.30 | 3.17 | 3.1 | |
| | | | SR | 3.19 | 3.12 | 3.19 | 3.27 | 3.2 | |

| 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend |
|-----------|-----------|-----------|----------------|-----------|-------|
|-----------|-----------|-----------|----------------|-----------|-------|

Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done/ Done or in progress. Thus, the mean is the proportion responding "Done" among all valid respondents.)

7. Enriching Educational Experiences

| | | | 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend | |
|----|---|----------|-----------|-----------|-----------|----------------|-----------|-------|--|
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | FY | 14% | 8% | 8% | 5% | 11% | |
| | | | SR | 56% | 57% | 61% | 61% | 75% | |
| b. | Community service or volunteer work | VOLNTR04 | FY | 53% | 45% | 49% | | | |
| | | | SR | 70% | 80% | 80% | | | |
| c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | FY | 3% | 3% | 5% | 3% | 6% | |
| | | | SR | 12% | 18% | 17% | 6% | 15% | |
| d. | Work on a research project with a faculty member outside of course or program requirements | RESRCH04 | FY | 3% | 4% | 5% | 9% | 9% | |
| | | | SR | 40% | 32% | 39% | 56% | 55% | |
| e. | Foreign language coursework | FORLNG04 | FY | 46% | 51% | 49% | | | |
| | | | SR | 72% | 75% | 75% | | | |
| f. | Study abroad | STDABR04 | FY | 2% | 2% | 1% | 3% | 0% | |
| | | | SR | 44% | 56% | 56% | 56% | 53% | |
| g. | Independent study or self-designed major | INDSTD04 | FY | 3% | 2% | 1% | | | |
| | | | SR | 49% | 33% | 40% | | | |
| h. | Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | SNRX04 | FY | 1% | 0% | 1% | 4% | 2% | |
| | | | SR | 89% | 96% | 82% | 98% | 97% | |

8. Quality of Relationships

Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

| | | | 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend | |
|---|---|--------|-----------|-----------|-----------|----------------|-----------|-------|--|
| a. | Relationships with other students | ENVSTU | FY | 5.89 | 6.06 | 6.00 | 6.04 | 6.0 | |
| | | | SR | 5.79 | 5.87 | 5.96 | 6.00 | 6.2 | |
| <i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i> | | | | | | | | | |
| b. | Relationships with faculty members | ENVFAC | FY | 5.87 | 5.87 | 5.90 | 6.02 | 6.0 | |
| | | | SR | 5.97 | 5.91 | 6.07 | 6.08 | 6.2 | |
| <i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i> | | | | | | | | | |
| c. | Relationships with administrative personnel and offices | ENVADM | FY | 5.33 | 4.66 | 5.33 | | 5.5 | |
| | | | SR | 4.97 | 4.29 | 4.60 | | 4.7 | |

9. Time Usage

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

| | | | 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend | |
|----|--|----------|-----------|-----------|-----------|----------------|-----------|-------|--|
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 | FY | 5.0 | 5.2 | 5.2 | 5.4 | 4.5 | |
| | | | SR | 5.3 | 5.4 | 5.5 | 5.6 | 5.5 | |
| b. | Working for pay on campus | WORKON01 | FY | 1.6 | 1.6 | 1.4 | 1.3 | 1.5 | |
| | | | SR | 2.0 | 2.1 | 2.2 | 2.5 | 2.3 | |
| c. | Working for pay off campus | WORKOF01 | FY | 1.1 | 1.1 | 1.1 | 1.0 | 1.1 | |
| | | | SR | 1.3 | 1.1 | 1.2 | 1.0 | 1.1 | |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | FY | 3.2 | 3.6 | 3.6 | 3.4 | 3.3 | |
| | | | SR | 3.0 | 3.3 | 3.3 | 3.2 | 3.5 | |
| e. | Relaxing and socializing (watching TV, partying, etc.)/ (time with friends, video games, TV or videos, keeping up with friends online, etc.) | SOCIAL05 | FY | 4.1 | 4.0 | 3.8 | 4.8 | 4.3 | |
| | | | SR | 4.2 | 4.1 | 3.9 | 4.2 | 4.1 | |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | FY | 1.2 | 1.1 | 1.1 | 1.1 | 1.1 | |
| | | | SR | 1.1 | 1.0 | 1.1 | 1.0 | 1.1 | |
| g. | Commuting to class (driving, walking, etc.) | COMMUTE | FY | 1.9 | 1.9 | 2.0 | | 1.6 | |
| | | | SR | 1.9 | 1.7 | 1.9 | | 1.4 | |

| | 2005 Mean | 2008 Mean | 2011 Mean | 2012 Beta Mean | 2014 Mean | Trend |
|--|-----------|-----------|-----------|----------------|-----------|-------|
|--|-----------|-----------|-----------|----------------|-----------|-------|

10. Institutional Environment

To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

| | | | | | | | | | |
|----|---|----------|----|-----|-----|-----|-----|-----|--|
| a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | FY | 3.2 | 3.5 | 3.4 | 3.3 | 3.3 | |
| | | | | SR | 3.3 | | 3.6 | 3.5 | |
| b. | Providing the support you need to help you succeed academically | ENVSUPRT | FY | 3.4 | 3.5 | 3.5 | 3.5 | 3.3 | |
| | | | | SR | 3.2 | 3.4 | 3.4 | 3.3 | |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds/ Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | ENVDIVRS | FY | 2.7 | 2.9 | 2.9 | 2.7 | 2.8 | |
| | | | | SR | 2.2 | 2.4 | 2.7 | 2.6 | |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.)/ Helping you manage your non-academic responsibilities (work, family, etc.) | ENVNACAD | FY | 2.4 | 2.5 | 2.4 | 2.6 | 2.5 | |
| | | | | SR | 2.3 | 2.3 | 2.3 | 2.3 | |
| e. | Providing the support you need to thrive socially/ opportunities to be involved socially | ENVSOCAL | FY | 2.7 | 2.9 | 2.8 | | 3.2 | |
| | | | | SR | 2.4 | 2.4 | 2.5 | | |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | FY | 3.0 | 3.3 | 3.4 | 3.1 | 3.0 | |
| | | | | SR | 3.0 | 2.9 | 3.2 | 3.0 | |
| g. | Using computers in academic work | ENVCOMPT | FY | 3.3 | 3.4 | 3.3 | | | |
| | | | | SR | 3.5 | 3.4 | 3.4 | | |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?
1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

| | | | | | | | | | |
|----|--|----------|----|-----|-----|-----|-----|-----|--|
| a. | Acquiring a broad general education | GNGENLED | FY | 3.5 | 3.7 | 3.6 | | | |
| | | | | SR | 3.7 | 3.7 | 3.7 | | |
| b. | Acquiring job or work-related knowledge and skills | GNWORK | FY | 2.2 | 2.4 | 2.6 | 2.3 | 2.2 | |
| | | | | SR | 2.4 | 2.3 | 2.4 | 2.6 | |
| c. | Writing clearly and effectively | GNWRITE | FY | 3.3 | 3.5 | 3.5 | 3.0 | 3.1 | |
| | | | | SR | 3.6 | 3.7 | 3.7 | 3.7 | |
| d. | Speaking clearly and effectively | GNSPEAK | FY | 2.9 | 3.0 | 3.2 | 2.6 | 2.5 | |
| | | | | SR | 3.4 | 3.3 | 3.3 | 3.4 | |
| e. | Thinking critically and analytically | GNANALY | FY | 3.4 | 3.7 | 3.7 | 3.3 | 3.3 | |
| | | | | SR | 3.7 | 3.7 | 3.8 | 3.8 | |
| f. | Analyzing quantitative problems | GNQUANT | FY | 2.7 | 3.0 | 2.9 | | 2.3 | |
| | | | | SR | 2.9 | 2.9 | 3.0 | | |
| g. | Using computing and information technology | GNCMPTS | FY | 2.6 | 2.8 | 2.7 | | | |
| | | | | SR | 3.0 | 2.7 | 2.9 | | |
| h. | Working effectively with others | GNOTHERS | FY | 2.8 | 3.1 | 3.1 | 2.7 | 2.5 | |
| | | | | SR | 3.1 | 3.1 | 3.2 | 3.1 | |
| i. | Voting in local, state, or national elections | GNCITIZN | FY | 3.4 | 2.4 | 2.2 | | | |
| | | | | SR | 3.2 | 2.8 | 2.5 | | |
| j. | Learning effectively on your own | GNINQ | FY | 3.2 | 3.2 | 3.3 | | | |
| | | | | SR | 3.5 | 3.3 | 3.4 | | |
| k. | Understanding yourself | GNSSELF | FY | 3.1 | 3.1 | 3.2 | | | |
| | | | | SR | 3.4 | 3.2 | 3.4 | | |
| l. | Understanding people of other racial and ethnic backgrounds | GNDIVERS | FY | 2.6 | 2.7 | 2.9 | | 2.5 | |
| | | | | SR | 2.7 | 2.6 | 2.8 | | |
| m. | Solving complex real-world problems | GNPROBSV | FY | 2.6 | 2.7 | 2.8 | 2.5 | 2.5 | |
| | | | | SR | 2.8 | 2.6 | 2.9 | 2.7 | |
| n. | Developing a personal code of values and ethics/ Developing or clarifying a personal code of values and ethics | GNETHICS | FY | 2.9 | 2.8 | 3.0 | 2.7 | 2.6 | |
| | | | | SR | 2.9 | 2.8 | 2.9 | 2.9 | |
| o. | Contributing to the welfare of your community | GNCOMMUN | FY | 2.6 | 2.7 | 2.8 | | | |
| | | | | SR | 2.8 | 2.7 | 2.8 | | |
| p. | Developing a deepened sense of spirituality | GNSPIRIT | FY | 1.8 | 1.8 | 1.8 | | | |
| | | | | SR | 2.0 | 1.7 | 1.6 | | |

12. Academic Advising

1=Poor, 2=Fair, 3=Good, 4=Excellent

| | | | | | | | |
|---|--------|----|-----|-----|-----|-----|--|
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | FY | 3.1 | 3.3 | 3.3 | | |
| | | | SR | 3.3 | 3.2 | 3.4 | |

13. Satisfaction

1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes

| | | | | | | | |
|--|----------|----|-----|-----|-----|-----|-----|
| How would you evaluate your entire educational experience at this institution? | ENTIREXP | FY | 3.5 | 3.7 | 3.7 | 3.7 | 3.6 |
| | | | SR | 3.7 | 3.6 | 3.7 | 3.7 |

14.

1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes

| | | | | | | | |
|---|----------|----|-----|-----|-----|-----|-----|
| If you could start over again, would you go to the same institution you are now attending? If you could start over again, would you enroll at this institution? | SAMECOLL | FY | 3.4 | 3.4 | 3.5 | 3.6 | 3.5 |
| | | | SR | 3.4 | 3.4 | 3.5 | 3.4 |