

Kenyon Mean Trends as Compared to the NSSE National Cohort

Green cells indicate that the mean difference between Kenyon's students and students at all other NSSE participating institutions was statistically significant and positive; orange that the mean difference was statistically significant and negative; clear cells indicate no statistical significance was found. Comparison data is not available for the 2012 Beta survey. Where question wording changed significantly in the 2012 Beta and 2014 administrations, both questions are displayed.

		administrations,	both questio	ns are displayed.	i	1		1	1
				2005 Mean	2008 Mean	2011 Mean	2012 Beta Mean	2014 Mean	Trend
		Variable	Class		•	•		•	
1. A	cademic and Intellectual Experiences			In your experience at you		rrent school year, about ho Sometimes, 3=Often, 4=Ver		each of the following?	
	Asked questions in class or contributed to class	CLQUEST	FY	3.2	3.2	3.3	3.3	3.3	
a.	discussions	CEQUEST	SR	3.4	3.4	3.5	3.5	3.6	
b.	Made a class presentation	CLPRESEN	FY	2.0	2.0	2.0		1.9	
	Prepared two or more drafts of a paper or		SR FY	2.7	2.6	2.8		2.9 2.1	
c.	assignment before turning it in	REWROPAP	SR	2.3	2.2	2.4		2.4	
	Worked on a paper or project that required		FY	3.0	3.1	3.2		_	
d.	integrating ideas or information from various sources	INTEGRAT	SR	3.7	3.6	3.7			
	Included diverse perspectives (different races,								\frown
e.	religions, genders, political beliefs, etc.) in class	DIVCLASS	FY	2.8	3.1	3.1	2.9	2.8	
	discussions or writing assignments		SR	3.2	3.0	3.0	3.0	3.0	
f.	Come to class without completing readings or	CLUNPREP	FY	2.0	2.0	2.0		1.9	
••	assignments		SR	2.3	2.2	2.2		2.9	
g.	Worked with other students on projects during	CLASSGRP	FY	2.0	2.1	2.1			
	class		SR	2.1	2.1	2.1		-	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	2.4	2.7	2.7 2.7			
	<u> </u>		SR	2.6	2.6	2.1			\sim
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions/ Combined ideas from	INTIDEAS	FY	2.7	2.9	3.0	3.1	2.9	\sim
	different courses when completing assignments		SR	3.2	3.1	3.3	3.2	3.2	\sim
i.	Tutored or taught other students	TUTOR	FY	1.8	1.7	1.8			
j.	(paid or voluntary)		SR	2.1	2.1	2.2		_	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	FY	1.3	1.3	1.3	1.2	1.3	
	Used an electronic medium (listserv, chat group,		SR	1.4	1.4	1.4	1.2	1.4	
1.	Internet, instant messaging, etc.) to discuss or	ITACADEM	FY	2.5	2.5	2.7			
	complete an assignment		SR	2.8	2.5	2.8		_	
m.	Used e-mail to communicate with an instructor	EMAIL	FY	3.2	3.5	3.5			
			SR	3.6	3.6	3.8		_	
n.	Discussed grades or assignments with an instructor	FACGRADE	FY	2.6	2.8	2.8			
	Talked about career plans with a faculty		SR FY	2.8	2.8	3.0	1.9	1.9	<u> </u>
0.	member or advisor	FACPLANS	SR	2.8	2.6	2.8	2.8	2.6	·
p.	Discussed ideas from your readings or classes with faculty members outside of class/ Discussed course topics, ideas, or concepts with	FACIDEAS	FY	2.2	2.4	2.2	2.4	2.4	\wedge
	a faculty member outside of class		SR	2.7	2.6	2.6	2.9	2.8	
a	Received prompt written or oral feedback from	FACFEED	FY	3.0	3.1	3.1		3.0	/
ч.	faculty on your academic performance	TAGEDD	SR	3.1	3.2	3.3		3.2	
r.	Worked harder than you thought you could to	WORKHARD	FY	2.5	2.8	2.8			
	meet an instructor's standards or expectations		SR	2.8	2.7	2.8		_	~
s.	Worked with faculty members on activities other than coursework (committees, orientation,	FACOTHER	FY	1.6	1.7	1.8	1.7	1.6	$\langle \rangle$
	student life activities, etc.)		SR	2.4	2.2	2.3	2.3	2.2	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)/ Discussed ideas from your courses with others (friends, family,	OOCIDEAS	FY	3.2	3.2	3.2	3.2		
	co-workers, etc.)		SR	3.3	3.2	3.3	3.3		
	Had serious conversations with students of a	DIVRSTUD	FY	3.0	3.1	3.1	~	3.4	
u.	different race or ethnicity than your own	DIVKSTUD	SR	3.0	2.8	3.0		3.1	-
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal	DIFFSTU2	FY	3.3	3.2	3.2		-	
	values		SR	3.1	3.0	3.0			
								-	

		2005 Mean	2008 Mean	2011 Mean	2012 Beta Mean	2014 Mean	Trend
Iental Activities					e following mental		
Memorizing facts, ideas, or methods from your							
courses and readings so you can repeat them in	FY	2.6	2.5	2.6	2.7	2.6	\sim
pretty much the same form/ Memorizing course		2.4	24	2.4	2.2	2.2	\frown
Analyzing the basic elements of an idea,	3К	2.4	2.4	2.4	2.3	- 2.5	\frown
experience, or theory, such as examining a particular case or situation in depth and	VALYZE FY	3.4	3.5	3.6	3.3	3.2	
examining its basic parts	SR	3.5	3.5	3.7	3.5	3.4	\sim \langle
Synthesizing and organizing ideas, information,							
	NTHESZ FY	3.3	3.3	3.4		3.2	
information	SR	3.4	3.5	3.6		3.3	
Making judgments about the value of info.,							
others gathered and interpreted data and assessing the soundness of their conclusions/	ALUATE FY	3.0	3.1	3.2		3.1	
	SR	3.3	3.2	3.4		-	~
problems or in new situations/ Applying facts,	PPLYING FY	3.0	3.2	3.1	3.2	3.1	
new situations	SR	3.2	3.3	3.3	3.3	3.1	
		1=None, 2=1-4, 3=5-10,	4=11-20, 5=More than 20				
	ADASGN						
Number of books read on your own (not						-	
g F	ADOWN						
Number of written papers or reports of 20 pages	EV					-	
or more	RITEMOR						
Number of written papers or reports between 5	EV	2.95	2.82			-	
and 19 pages	RTEMID SR						
Number of written senses or resorts of former		3.05	3.17	3.13			
Number of written papers or reports of fewer	FY FY	3.05 3.20	3.17 3.35			-	
than 5 pages	RITESML FY SR			3.13		-	
	RITESML	3.20 3.08	3.35 3.30 my homework problem sets	3.13 3.08 3.25		-	
than 5 pages we	SR SR	3.20 3.08 In a typical week, how ma	3.35 3.30 my homework problem sets	3.13 3.08 3.25		-	
than 5 pages we	RTESML SR	3.20 3.08 In a typical week, how ma 1=None, 2=1-2, 3=3-4, 4	3.35 3.30 any homework problem sets 4=5-6, 5=More than 6	3.13 3.08 3.25 : do you complete?		-	
than 5 pages we w	OBSETA FY	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, 4 2.10	3.35 3.30 my homework problem sets f=5-6, 5=More than 6 2.59	3.13 3.08 3.25 : do you complete? 2.42		-	
than 5 pages roblem Sets Number of problem sets that take you more than an hour to complete Number of problem sets that take you less than	OBSETA FY SR	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06	3.35 3.30 my homework problem sets t=5-6, 5=More than 6 2.59 2.05	3.13 3.08 3.25 : do you complete? 2.42 2.23		-	
than 5 pages we w	OBSETA FY OBSETB FY	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06 2.07	3.35 3.30 my homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61	3.13 3.08 3.25 do you complete? 2.42 2.23 2.16		-	
than 5 pages we w	OBSETA FY OBSETB FY SR	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06 2.07 1.70 1=Very little to 7=Very l	3.35 3.30 my homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61 much	3.13 3.08 3.25 do you complete? 2.42 2.23 2.16 1.62		-	
than 5 pages we troblem Sets Number of problem sets that take you more than an hour to complete Number of problem sets that take you less than an hour to complete PR Xaminations Select the circle that best represents the extent to which your examinations during the current	OBSETA FY OBSETB FY	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06 2.07 1.70	3.35 3.30 my homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61	3.13 3.08 3.25 do you complete? 2.42 2.23 2.16		- - - - - 5.6	
than 5 pages we w	OBSETA FY OBSETB FY SR	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06 2.07 1.70 1=Very little to 7=Very l	3.35 3.30 my homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61 much	3.13 3.08 3.25 do you complete? 2.42 2.23 2.16 1.62		- - - - 5.6 5.7	
than 5 pages we w	OBSETA FY OBSETB FY SR COBSETB FY SR CRAMS FY	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06 2.07 1.70 1=Very little to 7=Very n 5.59 5.39	3.35 3.30 my homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61 much 5.71 5.49 I year, about how often hav	3.13 3.08 3.25 a do you complete? 2.42 2.23 2.16 1.62 5.55 5.43	owing?		
than 5 pages we have a set of the se	OBSETA FY OBSETB FY OBSETB SR CXAMS FY SR	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, - 2.10 2.06 2.07 1.70 1=Very little to 7=Very to 5.59 5.39 During the current school	3.35 3.30 my homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61 much 5.71 5.49 I year, about how often hav	3.13 3.08 3.25 a do you complete? 2.42 2.23 2.16 1.62 5.55 5.43	owing?		
than 5 pages we have a set of the se	OBSETA FY OBSETB FY SR COBSETB FY SR CRAMS FY	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, 2.06 2.07 1.70 1=Very little to 7=Very to 5.59 5.39 During the current school 1=Never, 2=Sometimes,	3.35 3.30 uny homework problem sets 4=5-6, 5=More than 6 2.59 2.05 1.99 1.61 nuch 5.71 5.49 I year, about how often hard 3=Often, 4=Very often	3.13 3.08 3.25 a do you complete? 2.42 2.23 2.16 1.62 5.55 5.43		5.7	
than 5 pages Write troblem Sets Number of problem sets that take you more than an hour to complete PR Number of problem sets that take you less than an hour to complete PR Number of problem sets that take you less than an hour to complete PR Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. FE dditional Collegiate Experiences Attended an art exhibit, play, dance, music, theater or other performance AT	OBSETA FY OBSETB FY OBSETB FY SR EXAMS FY SR DART07 FY	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, + 2.10 2.06 2.07 1.70 1=Very little to 7=Very m 5.59 5.39 During the current school 1=Never, 2=Sometimes, 2.61	3.35 3.30 uny homework problem sets 1=5-6, 5=More than 6 2.59 2.05 1.99 1.61 nuch 5.71 5.49 I year, about how often hav 3=Often, 4=Very often 2.82	3.13 3.08 3.25 a do you complete? 2.42 2.23 2.16 1.62 5.55 5.43 2.9 2.81	2.72	5.7	
than 5 pages Write roblem Sets Number of problem sets that take you more than an hour to complete PR Number of problem sets that take you less than an hour to complete PR Number of problem sets that take you less than an hour to complete PR Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. Exercised or participated in physical fitness	OBSETA FY OBSETB FY OBSETB FY SR SR SR SR DART07 FY SR EV	3.20 3.08 In a typical week, how mu 1=None, 2=1-2, 3=3-4, + 2.10 2.06 2.07 1.70 1=Very little to 7=Very m 5.59 5.39 During the current school 1=Never, 2=Sometimes, 2.61 2.59	3.35 3.30 uny homework problem sets 1=5-6, 5=More than 6 2.59 2.05 1.99 1.61 nuch 5.71 5.49 I year, about how often hat 3=Often, 4=Very often 2.82 2.64	3.13 3.08 3.25 a do you complete? 2.42 2.23 2.16 1.62 5.55 5.43 2.81 2.81 2.67	2.72	5.7	
	courses and readings so you can repeat them in pretty much the same form/ Memorizing course material ME Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts Amalyzing the basic parts Synthesizing and organizing ideas, information, or experiences into new, more complex Amalyzing the basic parts interpretations and relationships/ Forming a new idea or understanding from various pieces of information SY Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions/ Evaluating a point of view, decision, or information source EV Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or inew situations AP Reading and Writing Number of assigned textbooks, books, or book-length packs of course readings Reading and Writing Number of books read on your own (not assigned) for personal enjoyment or academic enrichment Reading of written papers or reports between 5 WR	Memorizing facts, ideas, or methods from your MEMORIZE FY courses and readings so you can repeat them in MEMORIZE FY pretty much the same form/ Memorizing course SR SR Analyzing the basic elements of an idea, sexperience, or theory, such as examining a SR aparticular case or situation in depth and ANALYZE FY considering its components/ Analyzing an idea, experience, or line of reasoning in depth by SR examining its basic parts SR SR Synthesizing and organizing ideas, information, or experiences into new, more complex SYNTHESZ FY interpretations and relationships/ Forming a new SYNTHESZ FY idea or understanding from various pieces of information SR SR Making judgments about the value of info., arguments, or methods, such as examining how EVALUATE FY others gathered and interpreted data and problems or in new situations/ Applying facts, theories, or methods to practical problems or new situations SR Applying theories or concepts to practical problems or new situations SR APPLYING FY hook-length packs of course readings SR Mumber of books read on your own (not SR SR Number of	Mental Activities During the current school activities? 1=Very little, 1 Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/ Memorizing course material FY 2.6 Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts FY 3.4 Synthesizing and organizing ideas, information, or experiences into new, more complex idea or understanding from various pieces of information SR 3.4 Making judgments about the value of info., arguments, or methods, such as examining how to others gathered and interpreted data and assessing the soundness of their conclusions/ Evaluating a point of view, decision, or information source SR 3.3 Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or new situations APPLYING FY 3.0 Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or new situations SR 3.2 Number of assigned textbooks, books, or assigned) for personal enjoyment or academic enrichment READASGN FY 4.35 k.05 Number of written papers or reports of 20 pages or more SR 2.35 k.05 7.95	Mental Activities During the current school year, how much has your activities? 1=Very little, 2=Some, 3=Quite a bit, 4= Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/ Memorizing course material FY 2.6 2.5 Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing and idea, its components/ analyzing ideas, information, or experiences into new, more complex SR 3.5 3.5 interpretations and relationships/ Forming a new synthessz FY 3.3 3.3 3.3 idea or understanding from various pieces of information, or experiences into new, more complex FY 3.0 3.1 interpretations and relationships/ Forming a new synthessz FY 3.0 3.1 Evaluating a point of vive, decision, or information source sr 3.3 3.2 Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or in exwistiations/ Applying facts, theories, or methods to practical problems or inew situations APPLYING FY 3.0 3.2 Aubtor of assigned textbooks, books, or methods to practical problems or in exwis	Memorizing facts, ideas, or methods from your course and readings so you can repeat them in prety much the same form/ Memorizing course material MEMORIZE FY 2.6 2.5 2.6 Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or theory such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of reasoning in depth by carining its basic parts. SR 3.5 3.5 3.7 YMUMSVING and organizing ideas, information, or experiences into new, more complex SWITHESZ FY 3.3 3.3 3.4 Information SR 3.4 3.5 3.6 Maling judgments about the value of info, arguments, or methods, such as examining how or here spathered and interpreted dat and assessing the soundness of their conclusions/ Evaluating a point of view, decision, or information source SR 3.3 3.2 3.4 Applying theories or concepts to practical problems or in mew situations/ Applying facts, theories, or methods, books, or APPLYING FY 3.0 3.2 3.1 Amburg the during the extended by and interpreted data and assessing the soundness of their conclusions/ Evaluations SR 3.2 3.3 3.3 Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods, pooks, or APPLYING FY 3.0 3.2 3.	Zump Zump	$\begin{array}{ c c c c c c } \hline 2008 Mean & 2008 Mean & 2011 Mean & Mean & 2014 Mean \\ \hline Mean & 2014 Mean & Mean & 2014 Mean \\ \hline Mean & Dring the current sched year. how much has your currentwork maphatised the following mutal excitines? L-Very line, 2-5 some, 3-Quite a bit, 4-Very much currentwork maphatised the following mutal excitence? L-Very line, 2-5 some, 3-Quite a bit, 4-Very much currentwork maphatised the following mutal excitations? L-Very line, 2-5 some, 3-Quite a bit, 4-Very much currentwork maphatised the following mutal excitation? L-Very line, 2-5 & 2.6 & 2.7 & 2.6 \\ \hline Mean & form / Memorizing course material is R & 2.4 & 2.4 & 2.4 & 2.3 \\ \hline Maphing the basic elements of an idea, exception court of theory, such as examining a particular case or situation in depth and analyzing an idea, experience, or line of reasoning in depth by complex situations and relationships Forming a new SYNTHESZ FV & 3.3 & 3.5 & 3.5 & 3.7 & 3.5 \\ \hline recenting its basic parts & SYNTHESZ FV & 3.3 & 3.3 & 3.4 & 3.5 & 3.6 & 3.3 \\ \hline more patiences into methods, such as examining how or experiences in one sexamine how remethods to random sexamine how remethods to random sexamine how remethods to random sexamine how remethods in the same formation, sexample is a summary between seminative section of the sum of reasons in the sum formation or sexample is a summary between seminative section or information source set seminative section or set statutions and relationship Forming a new SYNTHESZ FV & 3.0 & 3.1 & 3.2 & 3.1 \\ \hline remethods to partical problems or in new situations / PAPLYING FY & 3.0 & 3.1 & 3.2 & 3.1 \\ \hline remethods to partical problems or in the situations / PAPLYING FY & 3.0 & 3.2 & 3.1 & 3.2 & 3.1 \\ \hline remethods to partical problems or in the situations / PAPLYING FY & 4.35 & 4.32 & 4.19 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.4 & 4.10 & 3.97 & 5.$

	activities		SR	2.89	3.05	3.12			
c	Participated in activities to enhance your	WORSHP05	FY	1.88	1.73	1.53			
с.	spirituality (worship, meditation, prayer, etc.)	ii ohoin oo	SR	1.85	1.74	1.57			
d.	Examined the strengths and weaknesses of your	OWNVIEW	FY	2.91	2.98	3.01	3.07	3.0	
u.	own views on a topic or issue	0 million	SR	2.95	2.99	2.99	3.07	3.1	
	Tried to better understand someone else's views	OTHER	FY	3.05	3.10	3.12	3.09	3.0	
e.	by imagining how an issue looks from his or her perspective	OTHRVIEW	SR	3.06	3.03	3.02	3.07	3.2	
f	Learned something that changed the way you	CHNGVIEW	FY	3.10	3.23	3.30	3.17	3.1	
••	understand an issue or concept	CHROVEN	SR	3.19	3.12	3.19	3.27	3.2	\sim

2005 Mean	2008 Mean	2011 Mean	2012 Beta Mean	2014 Mean	Trend
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7. Enriching Educational Experiences

Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done/ Done or in progress. Thus, the mean is the proportion responding "Done" among all valid respondents.)

									_
а	Practicum, internship, field experience, co-op	INTERN04	FY	14%	8%	8%	5%	11%	\sim
a.	experience, or clinical assignment	INTERIO-	SR	56%	57%	61%	61%	75%	
b.	Community service or volunteer work	VOLNTR04	FY	53%	45%	49%			
	community service of voluncer work	(OLIVINO)	SR	70%	80%	80%			
с.	Participate in a learning community or some	LRNCOM04	FY	3%	3%	5%	3%	6%	
ι.	other formal program where groups of students take two or more classes together	LKNCOM04	SR	12%	18%	17%	6%	15%	\sim
	Work on a research project with a faculty	DEAD ON A	FY	3%	4%	5%	9%	9%	
d.	member outside of course or program requirements	RESRCH04	SR	40%	32%	39%	56%	55%	
	requirements		FY	46%	51%	49%			
e.	Foreign language coursework	FORLNG04	SR	72%	75%	75%			
f.	Study abroad	STDABR04	FY	2%	2%	1%	3%	0%	\sim
	Study usroud		SR	44%	56%	56%	56%	53%	
g.	Independent study or self-designed major	INDSTD04	FY	3%	2%	1%		_	
5.	independent study of sen designed inajor	1001001	SR	49%	33%	40%			
	Culminating senior experience (capstone course,		FY	1%	0%	1%	4%	2%	\sim
h.	senior project or thesis, comprehensive exam, etc.)	SNRX04	SR	89%	96%	82%	98%	97%	\sim

8. Quality of Relationships

Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

a.	Relationships with other students	ENVSTU	FY	5.89	6.06	6.00	6.04	6.0	/
u.	relationships with other statemes		SR	5.79	5.87	5.96	6.00	6.2	
				1=Unavailable, Unhelpfu	l, Unsympathetic to 7=Av	vailable, Helpful, Sympatheti	ic		
b.	Relationships with faculty members	ENVFAC	FY	5.87	5.87	5.90	6.02	6.0	
0.	Relationships with faculty members	Littine	SR	5.97	5.91	6.07	6.08	6.2	
				1=Unhelpful, Inconsidera	ute, Rigid to 7=Helpful, Co	onsiderate, Flexible		-	
c	Relationships with administrative personnel	ENVADM	FY	5.33	4.66	5.33		5.5	\sim
с.	and offices	LITTADM	SR	4.97	4.29	4.60		4.7	

9. Time Usage

About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data,	ACADPR01	FY	5.0	5.2	5.2	5.4	4.5	$\overline{}$
	rehearsing, and other academic activities)		SR	5.3	5.4	5.5	5.6	5.5	
b.	Working for pay on campus	WORKON01	FY	1.6	1.6	1.4	1.3	1.5	\sim
0.	working for pay on campus	WORKONUT	SR	2.0	2.1	2.2	2.5	2.3	
c.	Working for pay off campus	WORKOF01	FY	1.1	1.1	1.1	1.0	1.1	\sim
с.	• • • •	WORKOTOT	SR	1.3	1.1	1.2	1.0	1.1	\sim
	Participating in co-curricular activities (organizations, campus publications, student	COCURR01	FY	3.2	3.6	3.6	3.4	3.3	\frown
d.	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		SR	3.0	3.3	3.3	3.2	3.5	\sim
	Relaxing and socializing (watching TV, partying, etc.)/ (time with friends, video games,	SOCIAL05	FY	4.1	4.0	3.8	4.8	4.3	\sim
e.	TV or videos, keeping up with friends online, etc.)	SOCIAL05	SR	4.2	4.1	3.9	4.2	4.1	\frown
f	Providing care for dependents living with you	CAREDE01	FY	1.2	1.1	1.1	1.1	1.1	<u> </u>
1.	(parents, children, spouse, etc.)	CAREDEUI	SR	1.1	1.0	1.1	1.0	1.1	$\sim \sim$
g.	Commuting to class (driving, walking, etc.)	COMMUTE	FY	1.9	1.9	2.0		1.6	
g.	communing to class (univilig, waiking, etc.)	COMMUTE	SR	1.9	1.7	1.9		1.4	

2005 Mean	2008 Mean	2011 Mean	2012 Beta Mean	2014 Mean	Trend
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	Spending significant amounts of time studying	ENVSCHOL	FY	3.2	3.5	3.4	3.3	3.3	·
а.	and on academic work		SR	3.3		3.6	3.5	3.5	\sim
ь	Providing the support you need to help you	ENVSUPRT	FY	3.4	3.5	3.5	3.5	3.3	
0.	succeed academically		SR	3.2	3.4	3.4	3.3	3.2	
	Encouraging contact among students from								
	different economic, social, and racial or ethnic	ENUIDIN IDC	FY	2.7	2.9	2.9	2.7	2.8	
c.	backgrounds/ Having contact among students from different backgrounds (social,	ENVDIVRS							\sim
	racial/ethnic, religious, etc.)		SR	2.2	2.4	2.7	2.6	2.5	
	Helping you cope with your non-academic								
d.	responsibilities (work, family, etc.)/ Helping you	ENVNACAD	FY	2.4	2.5	2.4	2.6	2.5	\sim
u.	manage your non-academic responsibilities	ENVINACAD							
	(work, family, etc.)		SR	2.3	2.3	2.3	2.3	2.2	\mathbf{i}
P	Providing the support you need to thrive	ENVSOCAL	FY	2.7	2.9	2.8		3.2	
с.	socially/ opportunities to be involved socially		SR	2.4	2.4	2.5		3.1	
	Attending campus events and activities (special		FY	3.0	3.3	3.4	3.1	3.0	
f.	speakers, cultural performances, athletic events,	ENVEVENT	F1	5.0	5.5	3.4	5.1	5.0	
	etc.)		SR	3.0	2.9	3.2	3.0	3.0	\sim
a	Using computers in academic work	ENVCOMPT	FY	3.3	3.4	3.3			
g.	Using computers in academic work		SD	3.5	3.4	3.4			

SR

10. Institutional Environment

 $To \ what \ extent \ does \ your \ institution \ emphasize \ each \ of \ the \ following ? \ 1=Very \ little, \ 2=Some, \ 3=Quite \ a \ bit, \ 4=Very \ much \ a \ bit, \ 4=Very \ much \ a \ bit, \ 4=Very \ bit \ bi$

11. Educational and Personal Growth

 3.5
 3.4
 3.4

 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

 I=Very little, 2=Some, 3=Quite a bit, 4=Very much

					1 = <i>rery</i> mile, 2	-bome, b-gune u bu, 1-	- rery much		
	Acquiring a broad general education	GNGENLED	FY	3.5	3.7	3.6			-
		GINGLINED	SR	3.7	3.7	3.7			_
b.	Acquiring job or work-related knowledge	GNWORK	FY	2.2	2.4	2.6	2.3	2.2	\sim
	and skills	Gittionin	SR	2.4	2.3	2.4	2.6	2.5	
	Writing clearly and effectively	GNWRITE	FY	3.3	3.5	3.5	3.0	3.1	
			SR	3.6	3.7	3.7	3.7	3.7	
i.	Speaking clearly and effectively	GNSPEAK	FY	2.9	3.0	3.2	2.6	2.5	\sim
			SR	3.4	3.3	3.3	3.4	3.4	
<u>.</u>	Thinking critically and analytically	GNANALY	FY	3.4	3.7	3.7	3.3	3.3	\sim
			SR	3.7	3.7	3.8	3.8	3.8	
	Analyzing quantitative problems	GNQUANT	FY	2.7	3.0	2.9		2.3	
		<u> </u>	SR	2.9	2.9	3.0		2.8	_
ŗ.	Using computing and information technology	GNCMPTS	FY	2.6	2.8	2.7			
			SR	3.0	2.7	2.9			
	Working effectively with others	GNOTHERS	FY	2.8	3.1	3.1	2.7	2.5	\sim
			SR	3.1	3.1	3.2	3.1	3.1	_ ~~~
	Voting in local, state, or national elections	GNCITIZN	FY	3.4	2.4	2.2			
	, oung in ideal, outer, or national elections		SR	3.2	2.8	2.5			_
	Learning effectively on your own	GNINQ	FY	3.2	3.2	3.3			
		-	SR	3.5	3.3	3.4			_
	Understanding yourself	GNSELF	FY	3.1	3.1	3.2			
			SR	3.4	3.2	3.4			_
	Understanding people of other racial and ethnic	GNDIVERS	FY	2.6	2.7	2.9		2.5	
	backgrounds		SR	2.7	2.6	2.8		3.0	
n.	Solving complex real-world problems	GNPROBSV	FY	2.6	2.7	2.8	2.5	2.5	
			SR	2.8	2.6	2.9	2.7	2.8	- ~_~
1.	Developing a personal code of values and ethics/ Developing or clarifying a personal code	GNETHICS	FY	2.9	2.8	3.0	2.7	2.6	~
	of values and ethics		SR	2.9	2.8	2.9	2.9	2.9	\sim
	Contributing to the welfare of your community	GNCOMMUN	FY	2.6	2.7	2.8			_
	Contributing to the wenate of your community	GINCOMMON	SR	2.8	2.7	2.8			
	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.8	1.8	1.8			
<i>.</i>	Developing a deepened sense of spirituality	UNSPIKII	SR	2.0	1.7	1.6			
10	ademic Advising			1=Poor, 2=Fair, 3=	=Good, 4=Excellent			-	_
	Overall, how would you evaluate the quality of academic advising you have received at your	ADVISE	FY	3.1	3.3	3.3			
	institution?		SR	3.3	3.2	3.4			
Sa	tisfaction			1=Poor, 2=Fair, 3=	Good, 4=Excellent				_
	How would you evaluate your entire educational		FY	3.5	3.7	3.7	3.7	3.6	
	experience at this institution?	ENTIREXP	SR	3.7	3.6	3.7	3.7	3.8	
					Probably no, 3=Proi	bably yes, 4=Definite	ely yes		-
	If you could start over again, would you go to								
	the same institution you are now attending?/ If you could start over again, would you enroll at	SAMECOLL	FY	3.4	3.4	3.5	3.6	3.5	
	this institution?		SR	3.4	3.4	3.5	3.4	3.5	\sim